



LATHOM
HIGH SCHOOL

Glenburn Road, Skelmersdale, Lancashire WN8 6JN

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Headteacher: Mrs J M Galbraith

Personal Development Overview

Key Stage Three

	Year 7	Year 8	Year 9
Perseverance	To participate in all aspects of school life; begin to develop skills of self-management and resilience.	To engage with all aspects of school life; demonstrating a high standard of self-management and resilience.	To actively demonstrate full commitment to all aspects of school life; exhibiting excellent self-management and resilience
	PD programme to include: <ul style="list-style-type: none"> • Self-awareness • Friendship • Other relationships • Bullying • Discussing our emotions & mental wellbeing • Communication skills • Presentation skills • Target setting 		Can be demonstrated through a combination from the following: <ul style="list-style-type: none"> • Attendance • Behaviour • Positive points in lessons to demonstrate commitment to learning • Homework • Participation in extra-curricular clubs • Form time engagement • PROUD day engagement • Year Council • Reading
Responsibility	To understand how our behaviour and actions can affect others, and the school, local and wider environment.	To accept our behaviour can affect others, and the school, local and the wider environment.	To actively take on responsibility to support others within the school or local community, or act to reduce negative impact of actions on the school and wider environment.
	PD programme to include: There will be links to other areas of the curriculum here e.g. PE, Technology, English, Science <ul style="list-style-type: none"> • Online behaviour & e-safety • Characteristics of positive & healthy relationships, including intimate relationships • Healthy lifestyles including healthy eating, physical exercise & sleep • Drugs, alcohol & tobacco 		Can be demonstrated through a combination from the following: <ul style="list-style-type: none"> • Attendance • Behaviour • Positive points in lessons to demonstrate commitment to learning • Form time engagement • PROUD day engagement • Year Council • Visits & school trips

	<ul style="list-style-type: none"> • Relationships with others • First Aid • Responsibility to school environment & link to facilities team • Environmental issues & climate change 	<ul style="list-style-type: none"> • Litter picking within school • Demonstration of changed/improved behaviour & attitude • Helpful within school e.g. litter picking, buddy • Helpful within local & wider community 	
Ownership	To understand how our interactions can affect our own wellbeing, and that of others	To adapt our behaviour and interactions to promote positive wellbeing in ourselves and others	To manage our behaviour and interactions to promote positive wellbeing in ourselves and others
	<p>PD programme to include: There will be links to other areas of the curriculum here e.g. PE, Computing, Citizenship</p> <ul style="list-style-type: none"> • Friendship • Other relationships • Management of conflict & reconciliation • Bullying • Online behaviour & e-safety • Risk management in behaviour & actions • Financial Management • Self-awareness • Mental health 	<p>Can be demonstrated through a combination from the following:</p> <ul style="list-style-type: none"> • Attendance • Behaviour • Positive points in lessons to demonstrate commitment to learning • Form time engagement • PROUD day engagement • Helpful within school e.g. peer listening, buddy • Helpful within local & wider community 	
Understanding	To demonstrate awareness of the wide range of differences within school and wider community, and promote the fundamental British Values	To demonstrate empathy towards people with different religious and cultural backgrounds, and engage with the British Values	To actively engage with the local and wider community.
	<p>PD programme to include: There will be links to other areas of the curriculum here e.g. RW, Citizenship, English, History</p> <ul style="list-style-type: none"> • Diversity & cultural awareness • Different types of relationships & families • Rights & Responsibilities within society 	<p>Can be demonstrated through a combination from the following:</p> <ul style="list-style-type: none"> • School trips & visits • Form time engagement • PROUD day engagement • Helpful within school e.g. peer listening, buddy • Helpful within local & wider community 	

Determination	To understand the links between success in school and wider aspirations; to aim to be the best you can be	To consider future aspirations, and make links between school life and life beyond Lathom; to aim to be the best you can be.	To actively engage with opportunities to demonstrate success and develop skills useful for life beyond Lathom; to aim to be the best you can be
	<p>PD programme to include:</p> <ul style="list-style-type: none"> • Opportunities to demonstrate success e.g. communication & presentations skills • CEAIG opportunities • Visits to places of work • Visits, talks & workshops by local & wider employers • FE links • Links to FutureU • University links • Financial Management • Preparation for successful Option Choices 	<p>Can be demonstrated through a combination from the following:</p> <ul style="list-style-type: none"> • Attendance • Behaviour • Positive points in lessons to demonstrate commitment to learning • Homework • Participation in extra-curricular clubs • Trips & visits • Form time engagement • PROUD day engagement • School Council • Making option choices in Y9 	

