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Headteacher: Mrs J M Galbraith

Curriculum Overview KS4 Religious Studies

	Half term 1 H	alf term 2	Half tern	n 3	Half term 4		Half term 5	Half term 6
Y10	Christianity		Religion,	, Peace and Conf	flict	Islam		
	Knowledge:What are the key Christian beWhat are the key Christian beWhat do Christians believe allWhat is the significance of prWhat is the role and meaningWhat role does pilgrimage plChristian?How important are festivals?What role does the church plcommunity?Key skills:LiteracyInterpret and draw meaningsourcesEvaluative skillsAnalysisEmpathy	bout Jesus? ayer and worship? g of the sacraments? ay in the life of a ay in the local and wider	of peace, reconcilia Why do w What is a What is a <u>Key skills</u> Literacy Asking re Evaluativ Empathy	the importance c , justice, forgiver ation? wars break out? the Just War theo a Holy War? selevant questions we skills	ness and ory? 5	What role What are What ole What is th How impo <u>Key skills</u> : Literacy Interpret Evaluative Analysis Empathy	the key beliefs of Is do the prophets plate the five pillars of Is does the Shahadal ne significance of pr ortant are festivals?	ay? lam? h play within Islam? ayer and worship? from written and visual sources
Y11	Reflection, including self-refle Religion and Life	ection Existence of God and		Religion, crime	and	Revision	& examinations	
	Knowledge:How did the universe begin?What is meant bystewardship?How have humans abused thenvironment?Is it right to experiment onanimals?How did human life originateWhat is meant by sanctity oflife?What are the ethicalarguments around abortion?What are the ethicalarguments aroundeuthanasia?	Revelation Knowledge: What are the main philosophical argume and against the exists God? How do we know abor How important is reverse providing information God? What is the difference between general and	ents for ence of out God? elation in n about e	punishment Knowledge:	auses of crime? ims of pals treated? t is thical			

	Key skills:	Key skills:	
Key skills:	Literacy	Literacy	
Literacy	Asking relevant questions	Asking relevant questions	
Asking relevant questions	Evaluative skills	Evaluative skills	
Evaluative skills	Empathy	Empathy	
Empathy	Reflection, including self-	Reflection, including self-	
Reflection, including self-	reflection	reflection	
reflection			