



LATHOM
HIGH SCHOOL

Glenburn Road, Skelmersdale, Lancashire WN8 6JN

Tel: 01695 725653

Headteacher: Mrs J M Galbraith

Curriculum Overview

Spanish

Year 7	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5/6
	<p><i>Cómo soy?</i></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Learning about the geography of Spain • Introducing yourself • Saying where I live and where I am from • Describing hair and eyes • Talking about age and birthdays • Key phonics <p>Key Skills</p> <ul style="list-style-type: none"> • Using adjectives that end in o/a • Using the verb 'tener' in the first and third person • Using the indefinite article • Using the indefinite article <p>Communicative function Describing yourself and others people</p>	<p><i>Mi familia y mis amigos</i></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Learning about important Spanish families • Describing your family and family tree • Physical and character descriptions • Talking about pets (I have and would like to have) • Numbers 1-100 • Key phonics <p>Key skills</p> <ul style="list-style-type: none"> • Using possessive adjectives • Using the verbs 'SER' and 'TENER' in the first and third person • Using intensifiers • Using negatives • Naming adjectives agree with the noun <p>Communicative function Describing people and things</p>	<p><i>Cómo es tu insti?</i></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Learning about the school system in Spain • Saying what subjects you study and on what day • Giving opinions about school subjects • Describing your school • Talking about breaktime • Understanding details about schools • Key phonics <p>Key Skills</p> <ul style="list-style-type: none"> • Using 'ar' verbs to say what 'we' do • Using 'er' and 'ir' verbs • Looking for cognates and near-cognates • Using me gusta(n) + el/la/los/las • Expressing opinions with justifications • Making adjectives agree with the noun • Using articles • Using a range of connectives • Using prediction as a listening strategy <p>Communicative function Expressing opinions Describing routine behaviour in the present tense</p>		<p><i>Qué haces en tu tiempo libre?</i></p> <p>Knowledge</p> <ul style="list-style-type: none"> • Talking about popular sports in Spanish speaking countries • Saying what you like to do in your free time using high frequency free time verbs • Adjectives to describe free time activities • Saying what you do in your free time • Talking about weather and seasons • Time phrases • Key phonics <p>Key Skills</p> <ul style="list-style-type: none"> • Giving opinions using me gusta + infinitive • Expressing opinions with justifications • Using connectives • Using 'ar' verbs in the present tense • Using subordinate clause cuando + weather + present tense • Using time phrases to sequence events <p>Communicative function Indicating frequency</p>

Year 8

Mi Ciudad

Knowledge

- Learning about typical Spanish food
- Describing your town or village
- Saying what you do in your town
- Ordering in a café
- Saying what you are going to do at the weekend
- Using the near future tense
- Using more time phrases

Key Skills

- Using articles
- Making adjectives agree with nouns
- Negatives
- Using the verb 'ir' in the present tense
- Telling the time
- Using the verb 'querer'
- Using sequencers
- Listening for detail
- Using two tenses together

Communicative functions

- Making plans for the future
- Indicating time and location
- Describing places

Cómo fueron las vacaciones?

Knowledge

- Learning about popular tourism in Spanish speaking countries
- Talking about a past holiday
- Saying what you did on holiday
- Saying what your holiday was like
- Adjectives to describe a holiday

Key skills

- Using the preterite of 'ir'
- Using the preterite of high frequency holiday verbs
- Using exclamations
- Using sequencers
- Using a+I
- Using the preterite of 'ir'
- Predicting when reading
- Making sentences more interesting

Communicative functions

- Sequencing events
- Reporting an event in the past

Todo sobre mi vida

Knowledge

- Learning about Hispanic singers
- Saying what you use your mobile for
- Expressions of frequency
- Saying what type of music you like
- Talking about tv
- Saying what you did yesterday
- Tackling an authentic text
- Writing a profile of a singer

Key skills

- Yes/no questions
- Giving a range of opinions
- Using comparatives
- Articles
- Making adjectives agree with the noun
- Using the present and the preterite together

Communicative function

- Comparing and contrasting

A comer!

Knowledge

- Learning about food in Spain
- Talking about food preferences Talking about meal times using 'deasynar, comer, cenar'
- Ordering a meal
- Using the near future tense to describe what you are going to buy for a party
- Give an account of a party

Key skills

- Using a wider range of opinions
- Using cognates to understand texts
- Using coping strategies when speaking
- Describing
- using three tenses together
- Using negatives

Communicative function

- Expressing opinions
- Making plans for the future
- Reporting events in the past

Year 9

Somos así

Knowledge

- Music preferences
- Talking about your week
- Talking about films
- Planning a birthday celebration

Key skills

- Using gustar with nouns in the present tense
- Using regular verbs present tense
- Using the verb 'ir'
- Using the near future tense
- Understanding longer spoken texts
- Using the four W's when listening

Communicative function

Making plans for the future

Oriéntate!

Knowledge

- Talking about jobs and work
- Saying what job you would like to do
- Saying what you did at work yesterday
- Describing a typical day at work

Key skills

- Using 'tener que'
- Using correct adjectival agreement
- Using the preterite of regular verbs
- Using the present and preterite together
- Using reference materials
- Coping with an authentic text
- Skimming and scanning a text

Communicative function

Expressing a wish

En forma

Knowledge

- Talking about diet
- Talking about healthy lifestyles
- Describing your daily routine
- Talking about ailments
- Talking about getting fit

Key Skills

- Using negatives
- Using stem-changing verbs
- Using reflexive verbs
- Using a variety of verbs to describe illness
- Using 'se debe/no se debe'

Communicative function

Using commands

Una Aventura en Madrid

Knowledge

- Meeting and greeting people
- Using 'hay que' to complete a treasure hunt in Madrid
- Describing a day trip in Madrid
- Buying souvenirs
- Describing the final day of a visit to Madrid

Key Skills

- Using expressions with 'Tener'
- Using the superlative
- Using the preterite of irregular verbs
- Using tú and usted
- Using strategies to access harder texts
- Reading authentic texts about Madrid

Communicative function

Expressing a viewpoint

Year
10

Mi gente

Knowledge

- Talking about free time activities
- Talking about TV programmes and films
- Talking about what you usually do
- Talking about sports
- Talking about what's trending
- Discussing different types of entertainment
- Talking about who inspires you

Key Skills

- Identifying correct statements in a text
- Listening for different tenses
- Using words which have more than one meaning
- Adapting a model dialogue to fit different situations
- Talking about dates

Intereses e influencias

Knowledge

- Describing the features of a region
- Planning what to do
- Travel and tourist transactions
- Shopping for clothes and presents
- Talking about problems in a town

Key Skills

- Asking and responding to questions
- Using exclamations
- Explaining preferences
- Using synonyms and antonyms
- Recognizing and using idioms

De costumbre

Knowledge

- Describing mealtimes
- Talking and illness and injuries
- Talking about typical foods
- Comparing different festivals
- Describing a special day
- Ordering in a restaurant
- Talking about a music festival

Key Skills

- Daily routine
- Spotting words which indicate an increase/decrease
- Paying attention to question words
- Inferring meaning in literary texts
- Spotting irregular verb patterns in the preterite
- Adding interest when narrating a story

A curarr!

Knowledge

- Talking about different jobs
- Talking about how you earn money
- Talking about work experience
- Talking about the importance of languages
- Applying for a summer job
- Discussing gap years
- Discussing plans for the future

Key Skills

- Using verbs in different forms
- Using alternatives to 'y'
- Listening out for clue words
- Writing a formal letter
- Using the 24hr clock
- Using different ways to express future plans

Hacia un mundo mejor

Knowledge

- Talking about healthy eating
- Considering global issues
- Talking about local actions
- Discussing healthy lifestyles
- Talking about international sporting events
- Talking about natural disasters

Key skills

- Listening for high numbers
- Presenting a written argument
- Giving extended reasons
- Explaining your point of view
- Using grammar knowledge in translation

Year
11

De costumbre

Knowledge

- Describing mealtimes
- Talking and illness and injuries
- Talking about typical foods
- Comparing different festivals
- Describing a special day
- Ordering in a restaurant
- Talking about a music festival

Key Skills

- Daily routine
- Spotting words which indicate an increase/decrease
- Paying attention to question words
- Inferring meaning in literary texts
- Spotting irregular verb patterns in the preterite
- Adding interest when narrating a story

A curarr!

Knowledge

- Talking about different jobs
- Talking about how you earn money
- Talking about work experience
- Talking about the importance of languages
- Applying for a summer job
- Discussing gap years
- Discussing plans for the future

Key Skills

- Using verbs in different forms
- Using alternatives to 'y'
- Listening out for clue words
- Writing a formal letter
- Using the 24hr clock
- Using different ways to express future plans

Hacia un mundo mejor

Knowledge

- Talking about healthy eating
- Considering global issues
- Talking about local actions
- Discussing healthy lifestyles
- Talking about international sporting events
- Talking about natural disasters

Key skills

- Listening for high numbers
- Presenting a written argument
- Giving extended reasons
- Explaining your point of view
- Using grammar knowledge in translation

Practice exams
Retrieval of skills/topics
Exam technique

Revisit Topics
Exam Technique

