



LATHOM
HIGH SCHOOL

Glenburn Road, Skelmersdale, Lancashire WN8 6JN

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Headteacher: Mr Paul Livesley

KS4 Curriculum Overview

Religion & Worldviews

| | Half term 1 7 weeks | Half term 2 8 weeks | Half term 3 13 weeks | Half term 4 6 weeks | Half term 5 6 weeks | Half term 6 7 weeks |
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| Y10 | <u>Christian Beliefs and Teachings</u> <u>Knowledge</u> Core Christian Beliefs: Understanding the fundamental beliefs of Christianity, including the nature and attributes of God, the concept of the Holy Trinity, and the significance of Jesus Christ. Theological Concepts: Grasping the concepts of creation, salvation, incarnation, crucifixion, resurrection, ascension, and afterlife. Religious Perspectives: Knowledge of how these beliefs are practiced and interpreted within the Christian community, particularly in the UK context. <u>Key Skills</u> Critical Thinking and Analysis: Developing the ability to critically analyze religious texts and concepts. Exam Techniques: Learning strategies for effectively answering exam questions related to Christian beliefs. Comparative Analysis: Gaining skills in comparing different aspects of Christian beliefs and how they relate to each other. Articulation and Expression: Enhancing the ability to articulate and express understanding of complex theological ideas clearly and coherently. Empathy and Cultural Awareness: Building empathy and a deeper cultural awareness through understanding diverse religious beliefs and practices. | | | <u>Islamic Beliefs and Teachings</u> <u>Knowledge</u> Core Beliefs and Practices: Understanding of the fundamental beliefs and practices in Islam, including the Six Articles of Faith and the Five Pillars of Islam. Nature of Allah: Insight into the attributes of Allah, emphasizing His omnipotence, omniscience, and mercy. Prophethood: Knowledge of the concept of prophethood in Islam, highlighting key prophets with a focus on Muhammad as the final prophet. Angels and Predestination: Comprehension of the roles of angels in Islam and the belief in predestination (Qadar) and its implications for free will and destiny. Afterlife: Understanding of Islamic teachings about the afterlife, including concepts of heaven (Jannah) and hell (Jahannam). Foundations of Faith: Awareness of the sources of Islamic teachings, primarily the Quran and Hadith, and the role of Sharia law. <u>Key Skills</u> Critical Thinking: Ability to analyse and evaluate religious texts and teachings, considering different interpretations and viewpoints. Comparative Analysis: Skills in comparing Islamic beliefs with those of other religions, fostering a deeper understanding of religious diversity. Empathy and Cultural Awareness: Development of empathy and cultural awareness through the study of Islamic beliefs and teachings, promoting respect and understanding of different faiths. Communication: Enhanced ability to articulate and discuss complex religious concepts clearly and effectively. Research Skills: Proficiency in researching religious topics, utilizing various sources to gather and synthesize information. | | |
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| | Half term 1 7 weeks | Half term 2 8 weeks | Half term 3 5 weeks | Half term 4 6 weeks | Half term 5 6 weeks | Half term 6 7 weeks |
| Y11 | <u>21st Century Relationships</u> <u>Knowledge</u> | | | <u>Life After Death</u> <u>Knowledge</u> | | |

Christian Perspectives on Relationships: Understanding both literal (traditional or conservative) and non-literal (liberal or progressive) Christian views on relationships in the 21st century, and how these perspectives influence behaviour and beliefs.

Marriage and Divorce: Insight into Christian teachings and practices regarding marriage and divorce, including the sanctity of marriage, reasons for divorce, and varying interpretations across different denominations.

Sexual Relationships: Knowledge of Christian views on sexual relationships, including premarital sex, marital sex, and the significance of chastity and fidelity.

Homosexuality: Awareness of the range of Christian attitudes towards homosexuality, from condemnation to acceptance, and how these views affect individuals and communities.

Gender Roles: Understanding of traditional and contemporary Christian views on the roles of men and women, both within the family and the broader society.

Key Skills

Critical Thinking: Analysing and comparing different interpretations and perspectives within Christianity on modern relationship issues.

Empathy and Tolerance: Developing an understanding and respect for diverse viewpoints, even when they differ from personal beliefs.

Debating and Argumentation: Constructing well-reasoned arguments and engaging in respectful discussions about sensitive and potentially controversial topics.

Cultural Literacy: Gaining insight into how religious beliefs influence social norms and personal behaviours in contemporary society.

Reflective Thinking: Reflecting on personal beliefs and values considering various Christian teachings and societal changes.

Understanding of the Universe's Origins:

Familiarity with both religious (specifically Christian) and non-religious explanations for the origins of the universe.

Concepts of Stewardship:

Knowledge of Christian teachings on stewardship of the Earth, contrasted with non-religious perspectives on environmental responsibility.

Sanctity of Life:

Insights into the Christian belief in the sanctity of life, including how this belief shapes attitudes towards various ethical issues, alongside non-religious views on the value of life.

Perspectives on the Afterlife:

Comprehension of different Christian views on life after death, such as heaven, hell, and resurrection, as well as non-literal interpretations within Christianity.

Non-Religious Perspectives: Understanding non-religious perspectives on the afterlife, including secular and humanist viewpoints that may reject the concept of an afterlife altogether.

Key Skills

Critical Thinking and Analysis:

Ability to compare and contrast different perspectives (Christian and non-religious) on complex issues such as the origins of the universe and the afterlife.

Empathy and Perspective-Taking:

Developing empathy by understanding and articulating the beliefs and values of different groups, fostering a deeper appreciation for diverse viewpoints.

Argumentation and Debate:

Enhancing skills in constructing well-reasoned arguments, defending various positions, and engaging in respectful debates on sensitive topics like the sanctity of life and environmental stewardship.

Research and Interpretation:

Learning to research religious and non-religious texts, interpret key ideas, and present findings clearly and coherently.

Reflective Thinking:

Encouraging self-reflection on personal beliefs and values in relation to the topics studied, promoting personal growth and ethical understanding.