Pathway Confidence is captured twice a year in every subject. The grades are colour coded, according to the key. Class teachers use knowledge of the student and student's work to indicate the likelihood of students meeting the pathway target. This can change throughout the year, and key stage, as students are expected to learn more in terms of knowing more, remembering more, and being able to do more.

Pathways are set using historical performance. Pathways are a projection of progress for GCSE of a typical student with similar historical data.

They are reviewed regularly.

Active learner is an indication of the active engagement made in lessons. It is a key component of the ideal Lathom Learner profile and incorporates each student's effort, behaviour and work in the subject. It also includes factors such as engaging with recall and catching up on missed work.

Reading Age reflects a student's reading age in years and months from the last reading age test completed in school. Considering a student's age and comparing it to reading age is an indication of reading ability. Reading age intervention is in place to support students as necessary.

Curriculum Progress is monitored throughout the year. Twice a year teachers will provide an overall view of student progress through the curriculum for each subject. The stages are colour coded, according to the key. The stage indicates the student's progress in learning, retaining and using the knowledge and skills required for each subject. This can change throughout the year, and key stage, as students must continue to build on prior learning and acquire new knowledge and skills over time.

Independent learner is again a key component of the ideal Lathom Learner profile. It is an indication of how well students present the PROUD ethos within a subject. It includes factors such as homework, involvement with extra-curricular, and the development of skills for future learning.

LATHOM HIGH SCHOOL

Glenburn Road, Skelmersdale, Lancashire WN8 6JN
Tel: 01695 725653
Headteacher: Mrs J M Galbraith

Year 7 Progress Report 2022-23
Tutor Group: *7U/Tt

Name: Kate Winslett
Pathway: Path 7+

Form Tutor: Miss Wright
Reading Age: 14.03 (Years.Months)

	Curriculum Progress		Pathway Confidence		Active Learner		Independent Learner		Barriers to Learning	
	1	2	1	2	1	2	1	2	1	2
English	M		1		2		4		H	
Mathematics	M		1		1		1			
Science	I		3		3		3		KH	
D&T	S		2		2		2			
Geography	S		1		1		1			
History	M		1		2		2			
Computing	S		2		2		2			
MFL -Spanish	M		1		2		2			
Religion & World Views	M		1		2		2			
Art	M		1		2		2			
Drama	M		1		2		4		H	
Music	S		2		2		2			
PE	I		3		4		4		SE	

Curriculum Progress Grade Key

M Mastering	Mastering the knowledge and skills required
S Securing	Securing the knowledge and skills required
I Insecure	Working towards securing the knowledge and skills required

Pathway Confidence Grade Key

1	Likely to surpass pathway
2	Likely to meet pathway
3	Unlikely to meet pathway

Pathways are based upon the student's prior attainment at KS2 (information from their primary school) and Cognitive Ability Tests (completed at Lathom)

Lathom Active/Independent Learner Key

1	Outstanding
2	Good
3	Requires improvement
4	Unacceptable

At Lathom we believe all students should be working hard and achieving a grade 1 or 2.

Barriers to Learning Key

A	=	Attendance to lessons is poor
C	=	Classwork is below expectation or incomplete
H	=	Homework is below expectation or incomplete
D	=	Disruptive behaviour impacts on their and/or other's learning
E	=	Key equipment missing which stops learning taking place
L	=	Lack of participation in lessons
K	=	Is not yet confidently engaging in lessons
X	=	Exam technique
W	=	Written Literacy
M	=	Struggles to remember and recall core knowledge
T	=	Finds applying key skills challenging
S	=	Struggling with the practical aspects of the course
I	=	Digital Literacy (lacks basic ICT skills)
U	=	Needs to catch up on missed work
N	=	Needs to complete all tasks to a high standard
J	=	Is not yet confidently applying higher tier skills

A barrier to learning is a reason why a student is not securing the knowledge and skills required in a subject, or why their Active or Independent Learner is currently not graded as good. Barriers to learning are tracked and lead to intervention where necessary.

Barriers to learning key. These are reviewed regularly.