

Target grades are set using historical performance against KS2 results.

They are reviewed regularly.



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Active learner is an indication of the active engagement made in lessons. It is a key component of the ideal Lathom Learner profile and incorporates each student's effort, behaviour and work in the subject. It also includes factors such as engaging with recall and catching up on missed work.

Year 10 Progress Report 2022/23

Form Tutor:

Name:

Tutor Group: *10L/Tt

Forecast grades are made twice a year in every subject. The grades are colour coded, according to the key, against the target grade in order to indicate if the forecast grade aligns with progress projections from KS2.

Subject	Forecast Grade			Target Grade	Active Learner		Independent Learner		Barriers to Learning		Teacher
	1	2	3		1	2	1	2	1	2	
English	7			7	1		2				JHO
English Literature	8			7	1		2				JHO
Mathematics	6			6	1		2				RS
Science: Trilogy	65			65	1		2				LM
Citizenship	6			7	2		3				CPI
D&T: RM	5			6	2		3		L		CH
Geography	6			7	1		3		H		SA
Computer Science	7			6	1		2				RF
MFL: Spanish	6			6	2		2				RFO
PE: Core					2						HF

Independent learner is again a key component of the ideal Lathom Learner profile. It is an indication of how well students present the PROUD ethos within a subject. It includes factors such as homework, involvement with extra-curricular, and the development of skills for future learning.

Forecast Grade Key

Gold	Above target
Green	On target
Red	Below target

All KS4 target grades are based upon the student's prior attainment at KS2, and should be seen as the MINIMUM that your child should aim to achieve by the end of the course.

Forecast grades indicate the level at which your child is currently working.

Active/Independent Learner Key

1	Outstanding
2	Good
3	Requires Improvement
4	Unacceptable

At Lathom we believe all students should be working hard and achieving a grade 1 or 2.

A barrier to learning is a reason why a student is not hitting their target grade in a subject, or why their Active or Independent Learner is currently not graded as good. Barriers to learning are tracked and lead to intervention where necessary.

Barriers to Learning Key

A	= Attendance to lessons is poor
C	= Classwork is below expectation or incomplete
H	= Homework is below expectation or incomplete
D	= Disruptive behaviour impacts on their and/or other's learning
E	= Key equipment missing which stops learning taking place
L	= Lack of participation in lessons
K	= Is not yet confidently engaging in lessons
X	= Exam technique
W	= Written literacy
M	= Struggles to remember and recall key knowledge
T	= Finds applying key skills challenging
S	= Struggling with the practical aspects of the course
I	= Digital literacy (lacks basic ICT skills)
U	= Needs to catch up on missed work

Barriers to learning key. These are reviewed regularly.