



LATHOM
HIGH SCHOOL

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Headteacher: Mr Paul Livesley

KS3 Curriculum Overview

Religion & Worldviews

| | Half term 1 7 weeks | Half term 2 & 3 13 weeks | Half term 4 6 weeks | Half term 5 6 weeks & 6 7 weeks |
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| Y7 | <p><u>Worldviews & Lenses</u></p> <p><u>Knowledge</u> Understanding Worldviews: Students will gain a comprehensive understanding of what worldviews are and how they influence perceptions and beliefs. Analytical Lenses: Students will learn about the theological, philosophical, and sociological lenses as methods for analysing and understanding religions and worldviews. Comparative Skills: Students will acquire knowledge on how to compare different analytical lenses, recognizing their unique contributions and limitations. Personal Reflection: Students will develop an understanding of how their own worldview is shaped by different perspectives and experiences.</p> <p><u>Key Skills</u></p> | <p><u>How Did We Get Here?</u></p> <p><u>Knowledge</u> Understanding of Various Creation Narratives: Knowledge of different religious creation stories, including those from Christianity (Genesis 1 & 2), Islam, Hinduism, and Buddhism. Comparative Religious Insights: Insight into how different religions interpret the origins of the universe and life, highlighting both similarities and differences. Christianity's Creation Stories: Detailed knowledge of the Christian creation accounts in Genesis 1 and 2, and how these narratives shape Christian beliefs about the world. Scientific Perspectives on Creation: Basic understanding of the Big Bang theory as a scientific explanation for the origin of the universe.</p> <p><u>Key Skills</u> Critical Thinking and Analysis: Ability to critically compare different creation stories and identify their key elements and underlying messages. Research and Synthesis: Skills in researching religious and scientific explanations of creation, and synthesizing this information into cohesive summaries (e.g., one-pagers). Project-Based Learning: Experience in working on projects (like The Big Bang Project), fostering teamwork, research, and presentation skills. Cultural Literacy and Empathy: Enhanced understanding and respect for different cultural and religious perspectives on creation, promoting empathy and cultural literacy. Communication Skills: Development of written and verbal communication skills through</p> | <p><u>Making a Difference</u></p> <p><u>Knowledge</u> Understanding of Charity and Social Responsibility: Knowledge about Christian Aid and The Langar as examples of religiously motivated charity and social service. Inspirational Figures: Insights into how Jesus and Malala Yousafzai have made significant impacts on society through their actions and beliefs. Secular Approaches to Making a Difference: Exploration of how individuals can contribute positively to society without adhering to a religious worldview.</p> <p><u>Key Skills</u> Critical Thinking: Analysing the actions and impacts of historical and contemporary</p> | <p><u>Acting on Belief</u></p> <p><u>Knowledge</u> Understanding of Key Religious Figures and Their Teachings: Knowledge of the life and teachings of central figures in major world religions, such as Jesus Christ, Prophet Muhammad, Guru Nanak, Buddha, and the Dalai Lama. Inspiration from Historical and Modern Figures: Insights into how the beliefs and actions of figures like Desmond Doss, Malala, Gandhi, and Nelson Mandela were influenced by their religious or philosophical convictions. Religious Practices and Community Services: Understanding of religious practices such as the Sikh tradition of the Langar, emphasizing the importance of community service and equality.</p> <p><u>Key Skills</u> Critical Thinking and Analysis: Ability to critically analyse the impact of religious teachings on individuals' actions and broader societal changes. Comparative Skills: Skill in comparing and contrasting different religious beliefs and their practical applications in various historical and cultural contexts. Empathy and Ethical Reasoning: Development of empathy and ethical reasoning through studying the lives of individuals who have acted on their beliefs to promote justice, peace, and humanitarian values. Research and Presentation: Enhanced research skills through studying diverse religious figures and practices, and improved presentation skills through class</p> |

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| <p>Critical Thinking: Students will enhance their ability to critically evaluate and analyse different perspectives and arguments.</p> <p>Comparative Analysis: Students will develop the skill to compare various lenses (theological, philosophical, and sociological) and understand their distinct approaches.</p> <p>Reflective Thinking: Students will improve their ability to introspect and articulate their own views, considering how different lenses influence their perspectives.</p> <p>Analytical Skills: Students will learn to deconstruct complex ideas and synthesize information from multiple viewpoints.</p> <p>Communication: Students will enhance their ability to clearly articulate their thoughts, presenting arguments and reflections effectively both in writing and verbally.</p> | <p>summarizing and presenting information on various creation narratives.</p> | <p>figures.</p> <p>Comparative Analysis: Comparing religious and non-religious motivations and methods for making a difference in the world.</p> <p>Empathy and Ethical Reasoning: Developing an understanding of the motivations behind charitable actions and the importance of social responsibility.</p> <p>Reflection and Personal Development: Reflecting on how students themselves can make a difference in their communities, considering both religious and secular perspectives.</p> | <p>discussions and projects.</p> <p>Reflection and Personal Growth: Encouragement to reflect on personal beliefs and values, fostering personal growth and a deeper understanding of the importance of acting on one's convictions.</p> |
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| | Half term 1 7 weeks & 2 8 weeks | Half term 3 5 weeks | Half term 4 6 weeks | Half term 5 6 weeks & 6 7 weeks |
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| Y8 | <p><u>The Power of Story</u></p> <p><u>Knowledge</u> Understanding Religious Stories: Students will gain knowledge of significant religious narratives from Judaism, Islam, and Christianity. These stories include The Flood, The Tower of Babel, Jonah and the Whale (Judaism); Joseph, Al-Fil, The Night of Power (Islam); and The Prodigal Son, The Good Samaritan, and The Samaritan Woman (Christianity). Thematic Connections: Students will learn to identify and understand common themes and moral lessons in religious stories, such as forgiveness, compassion, obedience, and divine intervention. Cultural and Religious Contexts: Students will develop an understanding of the cultural and religious contexts in which these stories were written, including the historical and social backgrounds of Judaism, Islam, and Christianity. Religious Significance: Students will explore the significance of these stories within their respective religions, understanding how they influence beliefs, values, and practices. Literary Analysis: Students will acquire knowledge of literary devices and narrative techniques used in religious texts, such as symbolism, allegory, and metaphor.</p> <p><u>Key Skills</u> Critical Thinking: Analysing and interpreting the moral and ethical lessons of religious stories, and understanding their relevance and application in contemporary contexts. Comparative Analysis: Comparing and contrasting stories from different religions to identify similarities and differences in themes, characters, and messages.</p> | <p><u>How Humans Think</u></p> <p><u>Knowledge</u> Major Philosophical Concepts: Understanding fundamental concepts such as ethics, logic, and epistemology. Historical Philosophers: Familiarity with significant philosophers like Socrates, Plato, Aristotle, and modern thinkers. Philosophical Theories: Insight into various theories of knowledge, reality, and existence, such as empiricism, rationalism, and existentialism. Moral Philosophy: Exploration of different ethical frameworks, including utilitarianism, deontology, and virtue ethics. Critical Thinking: Awareness of logical fallacies and the principles of sound reasoning. Human Nature and Consciousness:</p> | <p><u>The Power of People</u></p> <p><u>Knowledge</u> Historical and Modern Influential Figures: Understanding the lives and contributions of key historical and modern figures from various philosophical and religious backgrounds who have impacted the world. Philosophical and Religious Movements: Gaining insights into the philosophical and religious movements these figures were part of or inspired, such as civil rights, peace movements, or social justice campaigns. Context and Impact: Learning about the social, political, and cultural contexts in which these figures operated, and how their actions and ideas led to significant changes or advancements in society.</p> | <p><u>Diversity of Worldviews</u></p> <p><u>Knowledge</u> Understanding of Worldviews: Students will gain a broad understanding of what constitutes a worldview, including its components such as beliefs, values, and practices. Historical Worldviews: Knowledge of the Ancient Egyptian worldview, including their religious beliefs, societal structure, and cultural practices. Modern Worldviews: Insight into contemporary worldviews such as those depicted by Disney and the perspectives within the LGBT+ community. Cultural and Religious Diversity: An appreciation of the diversity of beliefs and practices across different cultures and times, recognizing both historical and modern perspectives. Impact on Society: How different worldviews shape and influence societies, both historically and in the present day. Comparative Analysis: The ability to compare and contrast different worldviews, identifying similarities and differences in beliefs and practices.</p> <p><u>Key Skills</u> Critical Thinking: Analysing and evaluating different worldviews, considering their origins, development, and impact on society. Empathy and Open-mindedness: Developing empathy and open-mindedness towards people with different beliefs and practices. Research Skills: Conducting research into different worldviews, using a variety of sources to gather information. Communication Skills: Presenting findings and</p> |

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| | <p>Cultural Literacy: Enhancing awareness and appreciation of different religious traditions and their contributions to cultural heritage.</p> <p>Textual Analysis: Developing skills in analysing religious texts, understanding narrative structures, and identifying literary elements.</p> <p>Communication: Improving written and verbal communication skills through discussions, presentations, and assessments on the themes and lessons of the stories studied.</p> <p>Reflective Thinking: Encouraging personal reflection on the values and morals presented in the stories and considering their own beliefs and values in relation to those studied.</p> | <p>Examination of ideas about what it means to be human, the nature of consciousness, and personal identity.</p> <p>Philosophical Debates: Exposure to key philosophical debates on topics like free will, the mind-body problem, and the nature of happiness.</p> <p><u>Key Skills</u></p> <p>Analytical Thinking: Developing the ability to analyse and evaluate philosophical arguments and ideas critically.</p> <p>Argumentation: Learning to construct coherent and persuasive arguments, both in writing and verbally.</p> <p>Critical Reflection: Enhancing skills in reflective thinking and self-examination regarding personal beliefs and values.</p> <p>Discussion and Debate: Participating in structured discussions and debates, promoting effective communication and respectful discourse.</p> | <p>Key Concepts and Terminology: Familiarity with important concepts and terminology related to philosophy, religion, ethics, and social change.</p> <p><u>Key Skills</u></p> <p>Critical Thinking: Analysing and evaluating the impact of these figures, considering different perspectives and the broader implications of their actions.</p> <p>Research Skills: Developing the ability to research historical and contemporary figures, using a variety of sources to gather information.</p> <p>Communication: Enhancing skills in presenting information clearly and effectively, both in written and verbal forms.</p> <p>Empathy and Ethical Understanding: Cultivating a deeper understanding of different cultural and religious</p> | <p>arguments clearly and coherently, both in writing and orally.</p> <p>Comparative Analysis: Developing skills in comparing and contrasting different sets of beliefs and practices.</p> <p>Reflective Thinking: Reflecting on their own beliefs and how they relate to the worldviews studied.</p> |
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| | | <p>Problem-Solving: Applying philosophical reasoning to tackle complex questions and problems.</p> <p>Research Skills: Conducting basic research to gather information on philosophical topics and thinkers.</p> <p>Writing Skills: Improving essay writing abilities, focusing on clear expression of ideas and logical structure.</p> | <p>backgrounds, fostering empathy and ethical reasoning.</p> <p>Reflection and Debate: Engaging in reflective practices and debates, discussing the moral and ethical dimensions of the actions and legacies of these influential figures.</p> | |
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| | Half term 1 7 weeks & 2 8 weeks | Half term 3 5 weeks & 4 6 weeks | Half term 5 6 weeks & 6 7 weeks |
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| Y9 | <p><u>Moral Decision Making</u></p> <p><u>Knowledge:</u> Understanding of Moral Decision Making: Students will gain a foundational understanding of what moral decision making entails and its significance in everyday life. Familiarity with Ethical Theories: Knowledge of major ethical theories such as utilitarianism, deontology, virtue ethics, and others, providing frameworks for evaluating moral choices. Factors Influencing Moral Decisions: Awareness of the various factors that influence moral decisions, including personal values, societal norms, cultural influences, and situational contexts. Religious Perspectives on Morality: Insight into how different religions view morality, including the moral teachings and principles of major world religions and how they guide adherents in making moral decisions. Approaches to Moral Dilemmas: Understanding the nature of moral dilemmas, the conflicts they present, and strategies for addressing them through informed reasoning. Informed Moral Decision Making: Knowledge of how to gather relevant information, weigh consequences, consider ethical principles, and reflect on personal values to make informed moral decisions. Application of Moral Decision Making: Practical understanding of how moral decision making is applied in real-life situations, illustrating the relevance of theoretical knowledge to practical scenarios.</p> <p><u>Key Skills</u> Critical Thinking: Enhancing the ability to analyse and evaluate arguments, identify biases, and assess the strengths and weaknesses of different ethical</p> | <p><u>Equality and Human Rights</u></p> <p><u>Knowledge:</u> Understanding of Human Rights: Students will gain an understanding of what human rights are, including the fundamental rights outlined in the Universal Declaration of Human Rights and other key human rights documents. Equality Concepts: Knowledge of what equality means in various contexts (e.g., gender, race, disability, sexual orientation), and how these concepts are applied in society. Historical and Contemporary Issues: Awareness of historical and contemporary issues related to equality and human rights, including significant movements and figures who have contributed to advancing these causes. Legal Frameworks: Familiarity with national and international laws and conventions that protect and promote equality and human rights, such as the Equality Act 2010 in the UK. Case Studies: Insights from case studies that illustrate challenges and successes in the fight for equality and human rights, demonstrating practical applications of the concepts learned.</p> <p><u>Key Skills</u> Critical Thinking: Ability to analyse and evaluate issues related to equality and human rights, considering multiple perspectives and the implications of different viewpoints. Empathy and Ethical Reasoning: Developing empathy towards others' experiences and honing ethical reasoning skills to understand and advocate for justice and fairness. Research and Information Synthesis: Skills in researching various sources, gathering relevant information, and synthesizing this information to form coherent arguments or presentations.</p> | <p><u>Moral Decision Making</u></p> <p><u>Knowledge:</u> Understanding of Evil and Suffering: Students will gain an understanding of the concepts of evil and suffering, including different types (moral evil, natural evil) and their impacts on individuals and societies. Theological Perspectives: Students will explore various religious responses to evil and suffering, including Christian, Muslim, Hindu, Buddhist, and other religious teachings and doctrines. This includes theodicies, such as the Free Will Defense and the concept of karma. Philosophical Arguments: An overview of key philosophical debates and arguments related to the problem of evil, such as the Inconsistent Triad and the Logical Problem of Evil. Human Responses: Examination of how individuals and communities respond to suffering and evil, including personal, social, and institutional reactions. Historical and Contemporary Examples: Case studies of historical and contemporary instances of suffering and evil, such as natural disasters, genocides, and other significant events.</p> <p><u>Key Skills</u> Critical Thinking: Analysing and evaluating different perspectives on the problem of evil and suffering, including religious and philosophical viewpoints. Debate and Discussion: Engaging in structured debates and discussions, presenting arguments, and considering counterarguments. Empathy and Ethical Reflection: Developing empathy by understanding the experiences of those who suffer and reflecting on ethical implications and moral responsibilities.</p> |

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| <p>perspectives.</p> <p>Ethical Reasoning: Developing skills in applying ethical theories and principles to various moral issues and dilemmas, enabling students to make reasoned and justifiable decisions.</p> <p>Reflection and Self-Awareness: Encouraging self-reflection on personal values and beliefs and understanding how these influence moral decisions.</p> <p>Debating and Discussion: Improving skills in articulating and defending positions on moral issues, engaging in respectful dialogue, and considering diverse viewpoints.</p> <p>Decision-Making: Building competence in making well-informed and thoughtful decisions in complex situations, balancing multiple factors and perspectives.</p> <p>Empathy and Perspective-Taking: Fostering the ability to understand and consider the feelings, experiences, and viewpoints of others when making moral decisions.</p> <p>Practical Application: Applying theoretical knowledge to real-world scenarios, enhancing the ability to transfer classroom learning to everyday moral and ethical challenges.</p> | <p>Communication Skills: Enhanced ability to communicate ideas clearly and persuasively, both in writing and verbally, particularly in discussions and debates about equality and human rights.</p> <p>Collaboration and Teamwork: Working effectively in groups to discuss and address issues related to equality and human rights, fostering a collaborative approach to problem-solving.</p> | <p>Research Skills: Conducting research on specific instances of suffering and evil, as well as the responses to these events.</p> <p>Analytical Writing: Writing essays and reports that present balanced arguments, supported by evidence and critical analysis.</p> <p>Communication: Enhancing verbal and written communication skills through presentations and written assignments.</p> |
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