



LATHOM
HIGH SCHOOL

Glenburn Road, Skelmersdale, Lancashire WN8 6JN

Tel: 01695 725653

Headteacher: Mr P Livesley

Curriculum Outline

History

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Y7	<p>What is History?</p> <p><i>What is chronology? How do we construct timelines? What is an interpretation? Source investigation on a suspicious death</i></p> <p><u>Assessment:</u> Source analysis to reach a judgement</p>	<p>What did the Romans do for us?</p> <p><i>What is a Republic? How did Roman Society work? Was Caesar a good ruler? How did the Roman Empire expand? What was life like across the Roman Empire?</i></p> <p><u>Assessment:</u> Evaluative response based on source evidence</p>	<p>How did William secure control of England?</p> <p><i>Who wanted to be King of England in 1066? Why did William the Conqueror win the Battle of Hastings? How did William establish control of England? How and why did castles in England develop over time?</i></p> <p><u>Assessment:</u> Extended writing – focus on change & continuity</p> <p>Where did power lie in medieval England?</p> <p><i>What kind of king was William I Why did The Anarchy occur? Why was Thomas Becket murdered? Was King John the worst king? Why did Kings go on Crusade? How significant was the Magna Carta? Why were the Provisions of Oxford necessary? Why did the peasants revolt occur? Who killed the Princes in the tower? What happened at the Battle of Bosworth?</i></p> <p><u>Assessment:</u> Source interpretation on King John's reputation.</p>		<p>What mattered to medieval people?</p> <p><i>What was life like in medieval towns? How important was religion to ordinary people? Did the Silk Roads improve people's lives? What was the impact of the Black death? How did medieval people deal with crime?</i></p>	<p>What can we learn about the kingdom of Benin from non-written sources?</p> <p><i>Where was Benin? What sources of evidence are available to us? What can we learn about Benin?</i></p> <p>How did the religious reformation happen?</p> <p><i>How important was the Catholic Church? Who was Martin Luther? What was the Protestant Reformation? How did the Catholic Church respond?</i></p>

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Y8	<p>What impact did the changes of Henry VIII have on England?</p> <p><i>Why did Henry VIII break from Rome? Why did Henry VIII close the monasteries? What were the consequences of the English Reformation? Did Bloody Mary deserve her nickname?</i></p> <p><u>Assessment:</u> Extended writing – focus on change & continuity Interpretations of Mary – source evaluation</p> <p>Was the age of Elizabeth a ‘golden age’?</p> <p><i>What problems did Elizabeth face? How did Elizabeth deal with these problems?</i></p>		<p>Why was England ‘turned upside down’ in the 17thC?</p> <p><i>What caused a civil war in England? What impact did the civil war have on ordinary people in England? Why was Charles I executed? Was Cromwell a monarch under a different name?</i></p> <p><u>Assessment:</u> Extended writing – focus on causation & consequence</p>	<p>What was Africa like before the European scramble for Africa?</p> <p><i>What was the cultural diversity of Africa like before the 17th century? Who was Mansa Musa? What trade and economic links existed in Africa?</i></p> <p>Was the Industrial Revolution a ‘dark and disastrous’ period?</p> <p><i>How did Britain change between 1700 & 1900? Was the Industrial Revolution ‘dark and disastrous’? What was life in urban areas like?</i></p> <p><u>Assessment:</u> Source analysis – utility</p>	<p>How did the British empire come to dominate the world?</p> <p><i>How did Britain gain an empire? Is the British Empire something to be proud of?</i></p>	<p>Why was the slave trade abolished?</p> <p><i>Who was involved in the slave trade? What was the Middle Passage? What role did Liverpool play in the slave trade? Who were the abolitionists?</i></p>

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Y9	<p>How did people in the UK gain universal suffrage?</p> <p><i>What is suffrage? Why were there calls for suffrage in the 19th Century? What happened at Peterloo? How significant were the suffragettes in gaining female suffrage?</i></p> <p><u>Assessment:</u> Extended writing – focus on causation & consequence</p>	<p>Why did a world war break out in 1914?</p> <p><i>Who were the great powers of Europe before 1914? What were the main causes of war in 1914?</i></p> <p>What was the impact of WW1?</p> <p><i>How did trench warfare affect the soldiers fighting? What role did women have during WW1? Did Haig deserve to be known as 'the Butcher of the Somme'?</i></p> <p><u>Assessment:</u> Interpretations of Haig</p> <p>How useful is WW1 poetry in painting a picture of the trenches?</p>	<p>How did the great powers establish peace for the 1920s?</p> <p><i>How did the Treaty of Versailles punish Germany? What was the reaction in Germany? Was the League of Nations a success?</i></p>	<p>Who were the dictators of the 1920s and 1930s?</p> <p><u>Knowledge:</u> <i>Is Animal Farm a good allegory for the Russian Revolution? How did Hitler come to power in Germany?</i></p>	<p>Was WW2 a continuation of WW1?</p> <p><u>Knowledge:</u> <i>What were the causes of WW2? What were the key events of WW2? Why is Liverpool's blitz 'forgotten'?</i></p> <p><u>Assessment:</u> Extended writing – focus on causation</p>	<p>How did anti-Semitism turn to genocide?</p> <p><u>Knowledge:</u> <i>Who were the Jews of Europe before the 20th Century? How were Jewish people persecuted in Germany 1933-39? What was the impact of the outbreak of war on the persecution of Jewish people? What was the Final Solution?</i></p>

<p>Y10</p>	<p>Anglo-Saxon & Norman England, c.1060-1088</p> <p><u>Knowledge:</u> <i>What was life in Anglo-Saxon England like?</i> <i>Who wanted to be king in 1066?</i> <i>Why did William win the Battle of Hastings?</i> <i>What changes did William introduce to England?</i></p> <p><u>Key skills:</u></p> <p>Identifying key features of a society Similarities and difference Change & continuity Cause of change Consequences of change Significance</p> <p><u>Assessment</u> 3 exam questions – practice throughout, self & teacher assessed End of Unit paper</p>	<p>Crime & Punishment through Time</p> <p><u>Knowledge:</u> <i>How did medieval society deal with law & order?</i> <i>What role did the Church play in law & order?</i> <i>What impact did societal changes have on law & order?</i> <i>Why was the Bloody Code abolished?</i> <i>Why was a police force introduced in 1829?</i> <i>What changes to law & order have been brought about through technology?</i></p> <p><u>Key skills:</u></p> <p>Similarities and difference Change & continuity Cause of change Consequences of change Significance Source evaluation</p> <p><u>Assessment</u> Exam questions – practice throughout, self & teacher assessed Mid-unit mini assessment; End of Unit paper</p>	
<p>Y11</p>	<p>Weimar & Nazi Germany</p> <p><u>Knowledge:</u> <i>What was the Weimar Republic?</i> <i>What challenges did the Weimar Republic face 1919-1923?</i> <i>How did the Weimar Republic recover, 1924-29?</i> <i>How did Hitler create a Nazi state by 1934?</i> <i>How did Hitler gain control of Germany?</i> <i>What was life like under the Nazis, 1934-39?</i></p> <p><u>Key skills:</u></p> <p>Cause of change; Consequences of change Significance Evaluation & analysis of sources and historical interpretations</p> <p><u>Assessment</u> Exam questions – practice throughout, self & teacher assessed Mid-unit mini assessment; End of Unit paper</p>	<p>Superpower Relations 1940-1990</p> <p><u>Knowledge:</u> <i>How did the Cold War begin</i> <i>Difference between Communism & Capitalism</i> <i>Key events in build up to tension & arms race</i> <i>Key events in Cold War</i> <i>The collapse of the Soviet Union</i></p> <p><u>Key skills:</u></p> <p>Chronology Consequence Significance Constructing a narrative of change Analytical narrative</p> <p><u>Assessment</u> Exam questions – practice throughout, self & teacher assessed Mid-unit mini assessment; End of Unit paper</p>	<p>Revision & examinations</p>