Graduated Approach to the Identification of SEND

Initial concerns

- Initial concerns about a student are raised with SENDCO or in Student Progess Meetings and a SENDCO referral form is completed by relevant staff member.

Check

- At all tiers, our poilcy is built on Lathom's High Quality Teaching and LEFA strategies. An explicit list can be reviewed on the Lathom Provision Map.
- Evidence of what strategies have been tried and their impact will be required on the referral form.

Gather

- Student is placed on SEND monitoring. Thorough screening of the student is undertaken to identify need/s to inform their synergy profile.
- Further information is gathered with SENDCO oversight e.g. attainment data, discussion with parents/child, discussion with other staff and external agencies if involved.

Intervention

- Explicity identified High Quality Teaching strategies and short-term intervention/s from Lathom's Tier 1 Universal Offer are implemented to meet the identified need/s.
- Progress against Lathom's Tier 1 Unviersal Offer is reviewed.
- SENDCO decides if needs can be met at Lathom's Tier 1 Universal Offer or if student requires support at Lathom's Tier 2 Targeted Offer.

Refer

- If student is placed on the SEND Register an ISP is created.
- The graduated response for a student on the SEND register is followed.
- Referral/s are sent to specialists for further assessment/support if applicable by SENDCO.

Implement

- Advice, strategies and support provided by specialists are implemented and reviewed following the graduated response.
- Advice is recorded within the ISP and provision on synergy.

Statutory Assessment

- If provision and need require support at Lathom's Tier 3 Specialist Offer the SENDCO will refer for statutory assessment. The SENDCO will submit the evidence gathered in line with the graduated response.

Statutory responsibilities

- Statutory responsibilities within the EHCP are adhered to.
- Progress continues to be reviewed following the graduated response for students on the SEND register.
- An annual review of the EHCP takes place.

ASSESS-PLAN-DO-REVIEW (Gather evidence of each stage of the process and consult with parents/child throughout)